Memories

I was busy in my study packing everything away,
Getting ready for the parting which would come with break of day;
In the hall the trunks were ready, and the room looked cold and bare
As I put away the letters and the books which scattered there.
Letters from far distant loved ones, from my classmates scattered far—
Books with tattered, dog-eared pages, dearer than when bought at par.
Old sweet memories clustered 'round them, and I sadly scanned them o'er,
As with gentle hands I laid them to their dusty sleep once more.
Then in fancy back I wandered to the days at Miller Hi;
To the Washington, a Freshman; Soph'more at the O. C. I.,
And I lived them o'er in memory, all the good old Hi School days.
When we gathered as companions, ere each went their separate ways.
Thus the past returns to haunt us in the mart of toil and strife,
And we fain would linger longer, thinking of that happy life;
But the urgent call to duty, e'er is sounding, so away,
Farewell to the happy memories—there's no time to dream today.
Vividly the recitations in the Latin room came back,
As a soiled and penciled Caesar was replaced upon the rack.
All the blunders I'd committed when I stood in nervous dread,
Trying to recite a lesson from a language ages dead.
Then I tho't of Mr. Loomis, as I looked with eager eye,
At a folio of grasses, weeds and flowers dull and dry.
They recalled half-day excursions, loitering thru the shady wood
And the "specimens" we gathered, and the fudge which was no good.
"Civics"—word that once struck terror to the heart of great and small,
Reverently I placed the volumes in the rack upon the wall.
'Twas with tender recollections, not with terrors of you,
That I scanned those black-typed pages—lives of nations gone before.

—Alumnus, '09.
“Tar Face”

“Say, girls, how about giving Trude a surprise party on the night of her birthday?” This was the remark Gertrude Kent accidentally overheard while walking down the school steps one day in April. She then noticed the small gathering of girls at the foot of the stairs, and stood undecided whether to let them know she had heard or to retreat unnoticed. At length she turned and went quietly upstairs.

Gertrude was delighted at the thought of the party, for she knew from experience how well those particular girls could manage an affair of that sort. It was because of her eagerness to present as good an appearance as possible at the party that this story is written.

Mrs. Kent and Gertrude had spent the summer at the beach, consequently Gertrude had developed a large crop of very disfiguring freckles. She was determined to remove them before her birthday, so every night before retiring she bathed her face in lemon juice. She was disappointed on the afternoon of her birthday to find that this had done very little good, so she determined to do something which would bring results in a short time. In an old scrap book the receipt for a face bleach was found that promised very quick results. A corner was torn off, but Trude supplied what she thought were the missing words. “That pound of tar ought to do the work,” she said to herself.

It was then three o’clock. She would keep the paste on until seven. It smarted terribly, so ought to remove the freckles, for it felt as if it were removing the skin. By six o’clock her face felt raw, so she decided to take off the bleach. Accordingly, she took a sponge and tried to bathe it off, but oh, horrors! it stuck like plaster! Nothing short of a knife would do the work, so she used the only available one, her paper knife. After half an hour’s scraping her face presented the appearance of scorched meat. Now she scraped frantically, in spite of the awful soreness. In less than an hour the crowd would be there. Jessie would trill any minute and try to get Trude away from the house on some pretext so the crowd could come.

At this stage of the comedy—or tragedy (according to the viewpoint) Jess trilled, then said: “Come down to the store with me for some nuts, then we can come home and make some fudge.” “I can’t come,” said the now tearful Trude. Jess, suspicioning that something was wrong, was in the house and up the stairs before Trude could prevent her. When she was confronted with the awful sight and got the story between sobs from Trude, she burst out laughing. This was the last straw, and Trude threw herself on the bed sobbing pitifully. Then Jess came to the rescue. Getting some witch hazel, she bathed Trude’s face until it had stopped smarting.

Downstairs the bell rang and the girls heard the voices of their school mates. Jess went downstairs, where she related the whole story, saying the joke was too good to keep. “Let us go up and get her,” she said, so in a few moments, tearful and embarrassed, Trude was drawn into the room. There she was beset with many questions as to what was in the bleach. When she said that the chief ingredient was tar, her mother looked perplexed and went up after the book. It then developed that the words torn off, instead of being “of” were “in a mor—” just the last part of “mortar” remaining. At this Gertrude’s sense of humor reasserted itself and she laughed as heartily as the rest.

Two years have passed since that eventful evening, but Trude is still known as “Tar Face.”

“TOMMY R.” ’11.
EDITORIALS

THINGS IN GENERAL

Once again we resume our studies for nine continuous months of perseverance and faithful work. Those who have been known to succeed do not avoid obstacles which must be overcome, so ours will be the straight and narrow path.

First, we must master our lessons. Keep up the record of the high school in this of all lines. After this, athletics, debate and all such things, which help to make us mentally, morally and physically good men and women, should have proper support. Through all this work runs the undercurrent of loyalty, first to the school, then to the class, and lastly to the most important of all, individually, yourself.

We represent the people of Olympia as well as our High School, and as their support is always with us, it is well we remember to repay them in as many ways as possible for the advantages which they have given to us.

OUR WORK AT THE A. Y. F. EXPOSITION.

The latter part of last term's work was devoted partially to our exhibit at the Fair. After a somewhat heated discussion among the members of the faculty as to the character of this work, it was finally decided that the manual training and domestic science departments should be the main attractions, together with cabinets containing pictures and work of our various classes.

This scheme met with unanimous approval from students and outsiders alike. An appropriation was made and an annex built on to the Educational Building for the use of our school. The boys went up first and prepared their own and the girls work rooms, installing gas ranges, tables and plumbing, besides doing all finishing work. This was done well, rapidly and in a praiseworthy manner.

In regard to the enthusiasm of our patrons at Seattle, The Times gives the following account:

"How to prepare for the stern realities of life and become better wives and better husbands will be exemplified at the Alaska-Yukon-Pacific exposition. Domestic science and manual training will, it is hoped, experience an unprecedented era of popularity in the public schools of every county in Washington as a result of the exhibit by the Olympia high school at the Educational building at the exposition.

"Eight girls from the high school girls as exponents of higher art in the kitchen, and eight high school boys who have attained unusual proficiency in manual training at the Olympia school, will equip and maintain throughout the exposition a model kitchen and workshop, respectively, in the wing of the Educational building that is being rushed to completion for the specific purpose of affording them an opportunity to display their skill and popularize domestic science and manual training in the public schools.

"Olympia is by no means the only city in the state to maintain domestic science and manual training departments in its high school, but it claims that no city has developed more accomplished cooks or more skillful mechanics as a result of such training. Seattle, Tacoma, Spokane—in fact, all the more important cities in the state, have domestic science and manual training departments in their public schools, and some of them maintain even more elaborate equipment and a more comprehensive curriculum than does Olympia, but it is contended by Olympians that none of them have shown better results. In fact they have the word of Gov. M. E. Hay that the Olympia girls are the best cooks in any domestic science department in the state.

"But it is not expected that envy will figure in the exhibit at the Educational building. There may be rivalry and friendly competition, but it is contended that every teacher, principal, city superintendent and county superintendent in the state will owe a lasting debt of gratitude to the sixteen students from Olympia for demonstrating the possibilities and the desirability of industrial work in the schools. School boards in the smaller
cities and rural districts have been slow to take it up, despite the almost universal advocacy by teachers, principals and superintendents, and much is expected from the visit of taxpayers and members of the school board to the Olympia exhibit.

“Special efforts will be made throughout the exposition to secure the attendance of the influential men in every school district and visiting teachers at the Olympia exhibit, with a view to making enthusiastic converts of them. It is predicted that when once they partake of the toothsome dainties served by the little misses from the Olympia high school they will vow eternal and unrestrained loyalty to the cause of domestic science, just as did the members of the Washington state exposition commission. The commissioners had perfunctorily, but decisively, rejected the proposal to set aside a special appropriation to make room for the Olympia exhibit, when they were prevailed upon to pay a visit to Olympia to inspect the work of the industrial department of the high school. Never was a trap more neatly laid or temptingly baited. No sooner had the commissioners reached the Olympia high school than they were seated at a table groaning under a burden of choicest viands, the acme of culinary art as practiced by the Olympia school girls. The feast looked good and tasted better. Those who came to scoff remained to devour a second helping. When they had been gorged to the fullest of substantial diet they were tempted into further excesses of eating and defiance of King Gout by irresistible and uncommonly palatable puddings, pastries and preserves.

“Frank O. Kreager, superintendent of schools at Olympia, is accorded most of the credit for Olympia’s achievement in industrial work in the public schools.

“Superintendent Kreager has sought to make the manual training department self-supporting. When he prevailed upon the school board to set aside an appropriation of $2,500 with which to equip and create a manual training department, he promised a return of the sum in annual revenue from the sale of the products of the manual training class. This year $1,500 was realized from the sale of furniture alone and found its way into the school treasury, while the boys were enabled to sell their independent product for an aggregate of $800. Chairs, tables, benches, cabinets and other furniture used in the exhibit by the domestic science, girls as well as in that of the manual training boys, is constructed in its entirety by the boys.

“Sewing is deemed as important an accomplishment as cooking by the girls in the domestic science department and specimens of their needlework are pronounced marvels of the art. The girls will give practical demonstrations of needlework at times when not engaged in the preparation of gems of the culinary art.”

At the close of the exposition Olympia was awarded three gold medals. Two for the domestic science and manual training classes, and one for furniture made by the latter. Being the only school to carry off so many honors, we may feel justly proud.

Particular credit is due Mr. Kreager, our former superintendent. He has aided us in many ways greatly, but along this particular line his management has been displayed more, perhaps, than in any other case.

Mr. Barnes and Miss White proved themselves able instructors and we take this opportunity of expressing our gratitude to them.

Now, fellow students, success is ours, we have become leaders in a great educational movement, and in some respects we will be watched closely, and perhaps criticized by outsiders. We must do our best to maintain our position and, best of all, prove ourselves worthy of it.
ATHLETICS

The Olympia High School has always held a high standard in athletics. They have not always turned out winning teams, but they have always had the reputation of playing hard and never quitting until the game was over. This year it is to be hoped will find the teams and the school following the same high course which they have always pursued, excepting that they will excel all others in the state, not only in winning all of their games, but by obtaining a higher standard physically, morally and mentally, and that they will always play fair and treat the other teams as ladies and gentlemen should be treated. When you go on the football field go out to win; play your hardest; beat the other fellows as badly as you can and then send them home saying that they had a good time, even though they were defeated.

The football season started this year with five of the old team gone, so the outlook for a winning team was not very brilliant. But at the first call for a turnout about forty boys responded and were ordered to go to Athletic Park for practice, but after a night or two the squad dwindled down to about two teams and those have turned out pretty regular. The members of the squad are as follows:


Coach Staeger has worked diligently with the team since the first turnout and the outlook for a winner was never brighter. With a week or two more of hard work the rougher edges will be all smoothed over and the team will be in good fighting shape for the hard battles of the coming season.

OLYMPIA VS. LINCOLN.

The O. H. S. met Lincoln Hi of Seattle on the gridiron in the first game of the season on September 25th. With only five of the old team back, and some of the most important positions to be filled with entirely untried men, the outlook was anything but rosy. But "Olympia nerve" rallied to the team's support and after eight minutes of stellar playing, during which the eleven Olympia stars played their heavier opponents off their feet, the two teams faced each other on Lincoln's eight-yard line on second down. Quarterback Schively called for the plunging fullback, Haskell, to buck the line. Signals were called, the ball snapped and the Lincoln line groaned and bent under the fearful impetus of the Olympia fullback's charge. But in common everyday life faith does not remove mountains, nor can a man elevate himself by his bootstraps. Thus when the human mass was unbarred it was found that the lighter Olympia boy had not accomplished the nearly impossible feat of puncturing one of the strongest lines on the coast, but was groaning with a badly wrenched shoulder. Billings, with no warning up, could not gain, and the ball was lost for downs. Lincoln punted out of danger and finally worked down within striking distance of our goal, although every inch of the distance was contested fiercely. They pushed one of their heavy backs over the last line and kicked an easy goal. In the last half Lincoln played even harder but still could make only one touchdown and goal, thus making the final score 12-0. The work of one man stands out in bold relief in the game—Hanna was everywhere the ball was and played his position perfectly. Captain Rogers held down a hard man and Kegley and Gaston both did more than could be expected for the first game of the season. All the Olympia boys received a great deal of praise, but it is generally conceded that our new coach, Mr. Staeger, is largely responsible for the success of the team.

Coach Staeger said after the Lincoln game: "I think we would have won if Haskell had not gone out. We were simply
playing them off their feet up to that time. Lincoln could not have scored on us and we would have been sure to score with Haskell in. Billings did as well as he could, but was not coach-
ed enough for fullback. Considering the fact that this was our first game and Lincoln's second game this season, Olympia's showing was very gratifying."

**SHELTON VS. OLYMPIA.**

October 2nd the team went to Shelton and played the Athletic Club of that town. The game was not remarkable for its brilliance, the Olympia team making many mistakes and still winning by the score of 21-0. Johnson, Shelton's fullback, received a broken collar bone, and Munson, their quarter, got his nose broken.

The old Shelton-Olympia rivalry was not as unpleasantly prominent as formerly (but there was enough wrangling to mar the game to quite an extent). The Olympia team, accompanied by quite a bunch of loyal rooters, made the trip on the "Lester D." returning the same evening.

**OUR NEW COACH.**

The season of 1909-10 found us with a new man to coach the athletic teams of our school. Mr. David Staeager, formerly of the University of Washington, who was a member of the University football squad while attending that institution. Mr. Staeager last year was an instructor in the Bremerton High School and also coached that team, turning out a team that never had its goal crossed during the entire season. Mr. Staeager's ability as a coach has already been proven by the way he rounded out a team in two weeks, which held the fast Lincoln High of Seattle, last year's Northwest champions, to the low score of 12-0. The Olympia High School is very fortunate in securing such a capable and valuable man as Mr. Staeager to coach her athletic teams.

Below is the schedule which Manager Schively has arranged for the football team. If the boys come out victorious in all it will require many days of hard practice, for it is the hardest schedule Olympia High has ever had. A football team cannot be made from just the largest boys alone, it takes the smaller ones as well, and not only the boys but the girls also. No team that was ever gotten together can win games without proper support and plenty of rooting, so this fall let us see every boy and girl in High School turn out to see the games. The team is working for you and the school, not for any honors of their own, and it is no more than right that you should show your loyalty toward them by going to every game played at home:

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Debate

More interest has been taken in debating this year than previously. A tryout was held before the assembly on September 28 for the purpose of selecting a team to take part in the first of the series of interscholastic debates to be held this year as usual. The contestants in the tryout were Bernice Baker, Linus Brewer, Lee Lewis, Selwyn Harris, Roy Thoma, Harold Henderson, Harold Edwards and Dan Cook. The former had been working on the debate for over a month and all showed up well. The judges, Mr. Layhne, assistant state superintendent, Mr. Hitt, state librarian, and Mr. Parker, county superintendent of schools, decided that Selwyn Harris, Harold Henderson and Harold Edwards should be delegates to uphold the standards of the blue and white in combat with our rival schools. We hope to be nearer the finish than we were last year, and we feel that we are represented by a very able team. Although they are lacking somewhat in experience, yet we know they will do their very best and they will have our hearty support.

The question to be debated this year is: “Resolved, That the cities of the Northwest containing 50,000 inhabitants or over should adopt a plan of commission government modelled after that of Des Moines, Iowa.” Provided, that the negative shall propose no other form of commission government. The state has been divided into three different districts this year, we being in the southwestern part of Washington, the district reaching as far east as Ellensburg. This district is under the supervision of Prof. Morgan, of the State Normal school at Ellensburg.

It is hoped that debating societies will be started in school to improve the argumentative ability of the students, as well as to insure experienced debating teams for the school. In every debate that the high school has lost the cause of defeat has been the lack of experience. This could easily be remedied by having rival societies and training future debaters by arousing keen competition.

Paul Hardee, Editor.

Again we are assembled in the old school house; this time as high and mighty Seniors. We are high and mighty, too. You have only to look at such fellows as Haskell and Knox to prove that we are high and to notice our representation on the football team, also Capt. Rogers’ “husky form’’ to prove, without a doubt, that we are mighty.

We extend a hearty welcome to Miss Sarah Grover of Quincy, Ill.; Mr. Harold Edmunds of Mansfield, Ohio, and Mr. Louis Utterback, an old ‘09er. We also congratulate Mr. Edmunds on his success as a debater and wish the team good luck in all its contests.

We have chosen a committee to select a class pin and it will not be long before forty of the high school students are neatly decorated in a classy little emblem.
JUNIOR NOTES

MABEL SPRINGER, EDITOR.

This year started very promisingly for the Junior class, as far as athletics and debate are concerned. Three men made the first football team and two the debating team. Anyone doubting the ability of our football men needs only to watch Kegley and Hanna, two of the strongest men on the team, to be reassured. Jean Todd will probably have a chance to show his worth before the season is over. Of the three Juniors who tried out for the debating team two, Selwyn Harris and Harold Henderson, were successful. This honor usually falls to the Seniors, but for once the Juniors were too much for this learned class. From present indications even the treasurer is going to have very little trouble, nevertheless class dues will be accepted at any time in the near future.

At the first class meeting the following officers were elected for the coming term: President, Hugh Lawrence; vice president, Katherine Claypool; secretary, Mildred Lemon; treasurer, Noyes Talcott; sergeant-at-arms, Forest Kegley; yell master, Edwin Wilson. The members elected for the Olympus staff were Harriet Chadwick, personal editor; Selwyn Harris, exchange editor, and Mabel Springer, Junior class editor.

Now, Juniors, if you haven’t made good before this time, both in studies and athletics, it is time you were beginning. Half of your High School days are over and it is up to you to make the last half more successful than the first.

CLASS NOTICES.

Has anyone noticed the exceptionally pleasant smile Margaret Wilson has been wearing the last few days? The Junior class, in behalf of aforesaid member, wish to congratulate the Sophomores on the return of Fane Vance.

Will some charitable manual training boy make a two-passenger seat for the north-east corner of the upper hall? Lila and Gordon probably find window sills rather uncomfortable.

That little High School girl, Frieda Iffland, was overheard remarking “that she was sorry ironing boards didn’t have a helm.”
Mildred Haskell, Editor.

"Sophomores, 1812!" Take a look at that line and see what it means. One translation is that we have thrown away all foolish Freshmen ideas and have settled down to study and hard work. The secret of this is to get that "stick-to-it idea," together with a pleasant smile, and in two years from now we will be dignified Seniors.

THE CANE RUSH.

The cane rush was a failure for us chiefly because it was an "off day" for our boys. But the Sophomores certainly gave the Freshmen a terrible fright. It happened this way: The cane rush took place one afternoon of the second week of school. The Sophomores and Freshies were equally distant from the cane awaiting the signal to go. The Freshies took a look at our brave boys and their knees began to shake, while one Freshman turned quite pale and remarked:

"Gee, I wish now I had played sick and stayed at home this afternoon."

But the other Freshman did not have time to answer, as just then the signal was given. Johnston, who held the cane, had acted on someone's advice and had taken his shoes off, which perhaps was the cause of our boys not getting to the cane sooner. The Sophomore boys did not try to do their best, so lost out. Since then the Freshmen have found it necessary to apply vacuum pressure to keep their caps on their heads.

A BIT OF LAUGHTER.

Mr. L.: Plants are living beings.
Cap: Then are we plants?
Mr. L.: Yes, if you have enough moss on your back.

While out botany hunting towards Tumwater H. F. exclaimed: "There is a plant we have not examined."
Someone: "What plant?"
H. F.: "The brewery."

Charles Schively, Philip Northcraft and Fane Vance have all made good on the first football team. The latter has just resumed his studies.

Our class welcomes Jean Brownlee, a new member, and regrets the loss of Florence Bonner, who will take up her studies with the Tacoma High School.
The new Freshman class has started in on its career, which, it is hoped, will be a bright one.

There are about sixty-four members in the class.

The first class meeting was held the second week of school and the following officers elected: Muir Fairchild, president; Ethel Lewis, vice president; Nina Reichel, secretary; Richard Mitchell, treasurer; John Van Etten, sergeant-at-arms; George Green, yell master, and Eldon Dille, class editor. Lavender and white were chosen for class colors. Other business matters were also taken up and settled.

Some have called us the unlucky class. But thirteen shall cease to be unlucky—for us. It will rather be our lucky number.

The Freshman class has started out to win and it has won, so far, from the victory which was ours after the cane rush until 1913, when the laurel wreath will be ours, crowning our successful efforts. Not only in an athletic way, although that is splendid, but in all other lines, we will try to make ours the banner class.

CLASS JOKES.

Jack C. (in English): “She froze him with a glance.”

Has anyone seen a girl with a pink suit walking down the street with a green boy?

John V. E. (in English): “A lecture by Miss Martha N. Groat on ‘Reasons Why Women Should Vote.’”

Wasn’t it glorious the way the Freshmen fixed the Sophomores in the cane rush!

On the evening of September 17th the annual teachers’ reception was held in the G. A. R. hall. The room was very tastefully decorated for the occasion. Streamers of blue and white were hung from the chandeliers to the windows. Class pennants and O. H. S. pennants, together with vines, were hung over doorways and windows.

As each guest arrived he was presented with a small blue O, bearing the date, in gilt letters. Soon the cares of school were forgotten and all made merry with games. During the evening the following program was enjoyed:

Opening address
Vocal solo
Recitation
Piano solo
Vocal solo
Recitation
Piano duett
Vocal solo

Later refreshments of ice cream, cake and candy were served, and the reception broke up at a late hour.

School opened this year with an enrollment of 260, this being the largest number of pupils the school has ever had. Owing to this increase the eighth grade was removed to the Lincoln building, and the rooms vacated by them were turned into recreation rooms.

Mr. E. R. Thoma has been added to the faculty. He has charge of the business department, an entirely new branch in our course of study. That this addition is approved by the
pupils is shown by the large number who have taken this advantage to prepare themselves for a business career.

The domestic science classes are crowded, as usual. This year, however, they have increased much more rapidly than ever before, owing perhaps to the excellent reputation gained by them while at the exposition. Some, too, may be looking forward to the proposition made them by some one of their guests, who intimated he would find a husband for any good cook.

"Incessant scribbling is death to thought."

A junior in English was correcting a sentence which lacked unity of form. They read: "We tried to scare the rat from the organ. This being impossible, we tipped it over and as it ran out Carlo caught it before it could get into a hole."

One of the manual training boys, while in Seattle, was the thirty-second passenger to board the street car. When the conductor rang up the fare, the new passenger looked up at the fare register a moment, then turned to the man next him.

"Did you see what he did?"
"No, what?"
"I gave him a nickel and he rang up thirty-two cents."

In discussing faults of diction, Noyes Talcott said: "In this morning’s Olympian there was an account of the dahlia show that was too flowery."

Mr. L.: "What is wind?"
Freshman: "Air in a hurry?"—Ex.

Homer Dana (Translating in German): "And the butter remained at home."

"Heard in English: “What are the modifications of a verb?” "Number, person and gender.”

Miss B.: "It was a delightful ride and we reached home in time for supper, which is the most important thought?"
Noyes: "Supper."

This world that we are living in is mighty hard to beat.
You'll get a thorn with every rose, but aren't roses sweet?

The advanced classes gave very appetizing breakfasts on

Wednesday and Thursday, September 29th and 30th at 11:30. The breakfasts were served on the same plan as a private family would be. Half of each class were guests while the remaining half were workers. If this is what 20th century domestic science teaches us, how are families in moderate circumstances going to afford a servant for each member of the family?

Junior: "Intelligence has just reached me——"
Teacher (calmly interrupting him): "Well, thank fortune for that."—Ex.

Mr. Thoma (in bookkeeping): "Stop humming and open the window."
Student: "Oh, gee, I just had enough notes to balance this account and now I suppose I will have to take the rest in drafts (draughts)."

The Juniors have a new member in their class, for Peary returned from the North.

Clyde (after reading perfectly a paragraph of German): "Miss Iffland, please translate that, I want to know what I was talking about."
Alumni Notes

A good many of last year's class are attending the Washington State College this year. Some of them are: Edna McKenzie, Clyde Peterson, Lynne Fullerton, Dave Hartsuck, James Davis and Roy Heintzelman.

Some from the other classes who are attending Pullman are Boyce Heintzelman '07, Leo Coulter '08, Matthew Rogers '07, and Rudolph Meyers '07.

Of particular interest to the students of the High School is the marriage of Martha Iverson, a member of the '08 class, to our former superintendent, Frank O. Krueger.

Lois Brewer and Zola Grublake '08, and Bess Van Eator, Gladys Clark, and Mabel McKay '09, are back taking a postgraduate course.

Annie Schively, Louise Richardson and Viola Mann, of the 1908 class, intend to resume their studies at the State University this year.

Lovina Wilson, Edward Fitzgerald and Edward Oldfield '09, will be Freshmen at the State University.

Clarence Butler '09, has gone East to attend Oberlin College, Oberlin, Ohio.

Lula Bailey, Sarah Wiseman and Elizabeth Pease, of the '06 class, are attending the Bellingham State Normal.

Iza Baker '09, is assistant domestic science teacher.

The Arrow

The aim of the Arrow will be to hit straight at the point.

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STAFF:
Editor...........John William Binks
Advertising Mgr. J. W. Binks
Josh Editor...........Bill Binks
REPORTERS:
Miss Iffland Mr. Steager

EDITORIALS:
As this is the first issue of the "Arrow" there is bound to be a lot of adverse criticism by the people who have never been known to hand in a joke or story, or help any paper in any way. Anyone who has anything to say will please write it out and hand it to the editor, who will immediately throw it in the fire. (Please saturate the note with coal oil.) School spirit can apply to teachers as well as to students. At a recent football rally there was only one teacher who showed school spirit enough to march with the student body, the rest were either straggling along the side lines or at their homes doing oat goose eggs.

"It is hard work to keep up an average that you don't have."

CLASSY ADDS

Wanted—By Paul Harder, one small horse or pony. Must be on speaking terms with my Cookie.
Wanted—By Jean Todd, a pair of socks a little louder than anyone else has.
Wanted—By Carol Relahr, one housekeeper. Must be young and pretty. Senior preferred.
Wanted—By A. H. Rivers, one good bookkeeper. No beginners need apply.
Wanted—By Marion Mann, one book entitled "How to Get thru Algebra without work."
Wanted—By the Domestic Science class, a man with a wooden leg to mash potatoes; also a man with one tooth to bite holes in doughnuts.
Wanted—Information about the person or persons who put any names in the contest of the Tacoma Ledger. Apply to rooms 6 and 8.

FOR SALE:
Three engagement rings. Apply to P. J. in room six.
One copy of Herrick and Damon's English book, apply to any Junior (will reward purchaser).
For rattles, apply to last year's Freshman class.

QUESTIONS ASKED BY FRESHMAN.

Q.—Who are those dignified persons who stoll up and down the assembly aisles?
A.—Those are the members of the Senior class.
Q.—Are the Seniors always well behaved?
A.—Most certainly. They have never been known to disobey.
Q.—Do the Seniors always have their lessons?
A.—Yes, they would not think of coming to class unless they had all of their lessons perfectly.
Q.—Do the seniors ever whisper in class?
A.—A Senior would rather take a severe scolding than to whisper
in class. They are always very orderly, both in class and in the assembly hall.

Q.—How much does a Senior study?
A.—That is very hard to answer; most of the Seniors do not need to study very much, as they are very bright.

Q.—Are the Seniors the models of the school?
A.—They are, and it would be a good thing for the Freshman class to try to imitate their model.

(These answers have been compiled by the members of the faculty).

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